

Academic History

- 2009 – 2013** **University of Minnesota-Duluth** _____ **Duluth, MN**
Doctorate of Education – Teaching and Learning
- Dissertation: *“Before We Teach It, We Have to Learn It”*: Wisconsin Act 31 Compliance within Public Teacher Preparation Programs
- 2003 – 2007** **University of Wisconsin-Milwaukee** _____ **Milwaukee, WI**
Museum Studies Certificate
- Coincided with doctoral studies in Socio-Cultural Anthropology
- 2000 – 2002** **University of Arizona** _____ **Tucson, AZ**
Master of Arts – American Indian Studies
- Research Interest: Language Preservation of the Wisconsin Ho-Chunk Nation
- 1995 – 2000** **University of Wisconsin-Eau Claire** _____ **Eau Claire, WI**
Bachelor of Science – American Indian Studies
- Minor in Anthropology

Administrative Experience

May 2022 – Present **American Indian Studies Program (UWEC)** _____ **Eau Claire, WI**
Academic Program Director

- Develop long term vision for the program
- Oversee program curriculum development, revisions, and assessment
 - Revitalized and brought Ojibwe language program back to the AIS program
- Manage course schedules, registrations and instructor assignments
- Oversee AIS program and ITSC student senate budgets
- Evaluate faculty and staff performance, support professional development of faculty and staff
- Establish relationship with UW-Eau Claire-Barron County and tribal communities
- Recruit and retain American Indian students and students within the AIS program, including degree planning and advising

Sept 2021 – June 2022 **Center for Racial and Restorative Justice (UWEC)** _____ **Eau Claire, WI**
Acting Director

- Coordinated implementation team to advance the initiatives of the Center
- Developed, in collaboration with the implementation team, strategic direction for the CRRJ
- Administered grant monies and reports for inaugural award recipients
- Developed, coordinated, and planned an EDI Symposium

Trainings

- Decolonization and Restorative Justice Workshop, Center for Restorative Justice & Peacemaking, University of Minnesota-Duluth, online – April 2023
- Discussion Project, Wisconsin Center for Education Research, Madison, WI – January 2023
- Wellness in the Workplace, Native Wellness Institute, online – October 2022
- Qualified Administrator of the Intercultural Development Inventory – June 2017-present

University/Community Service and Committees

- UW-Eau Claire, Center for International Education Delegate to Southern Cross University, Lismore, Australia – March 2024
- Toward One Wisconsin Conference, Education Track Committee, Member – Fall 2023-present
- UW-Eau Claire, Domestic Intercultural Immersion Review Committee, Member – Fall 2023-present
- UW-Eau Claire, Center for Excellence in Teaching and Learning, EDI Coach – Summer 2023, Summer 2022, Summer 2021
- Ho-Chunk Nation, Tribal Institutional Review Board, Member – April 2023-present
- UW-Eau Claire, University Center Advisory Council, Member – December 2022-present
- UW-Eau Claire, Environmental Advisory Committee, Member – December 2022-present
- UW-Eau Claire, Tribal Consultation Policy, Lead Contact – May 2022-present
- UW-Eau Claire, Center for Excellence in Teaching and Learning, Transparent Design Framework Initiative, Faculty Reviewer – January 2022-present
- UW-Eau Claire-Barron County, Indigenous Peoples Celebration Committee, Member – Fall 2021-present
- UW-Eau Claire, Liberal Education Studies Committee, Member – September 2019-present
- UW-Eau Claire, Critical Hmong Studies Steering Committee, Member – September 2017-present
- UW-Eau Claire, American Indian Studies Program Curriculum Committee, Chair – Fall 2015-present
- UW-Eau Claire, Inter-Tribal Student Council, Advisor/Co-Advisor – Spring 2014-present
- UW-Eau Claire, College of Arts & Sciences EDI Workgroup, Co-Chair – October 2021-December 2022
- UW-Eau Claire, NCUR Plenary Committee, Co-Chair – May 2021-April 2023
- UW-Eau Claire, Academic Affairs General Studies Degree Workgroup – November 2022-January 2023
- UW-Eau Claire, American Indian Studies Tenure Track Faculty Search Committee, Chair – Fall 2022
- UW-Eau Claire, Criminal Justice Internal Program Review Committee – September-December 2022
- UW-Eau Claire, College of Arts and Sciences Curriculum Committee, Chair – September 2020-May 2022; Member September 2018-May 2022
- UW-Eau Claire, Center for Racial and Restorative Justice Director Search Committee, Chair – Fall 2021-Spring 2022
- UW-Eau Claire, Explore First Year Academic Programming Project – Summer 2021
- UW-Eau Claire, Center for Racial and Restorative Justice Implementation Team, Co-Chair – February 2021-July 2021
- UW-Eau Claire, EDI Strategic Plan Committee, Co-Chair – September 2020-July 2021; Member – June 2020-July 2021
- UW-Eau Claire, Vice Chancellor of Equity, Diversity, Inclusion and Student Affairs Search Committee, Member – Spring 2021
- UW-Eau Claire, Student Coordinator – American Indian/Native American Emphasis Search Committee, Member – Spring 2019
- UW-Eau Claire, Women's, Gender, and Sexuality Studies Tenure Track Faculty Search Committee (for 2 positions), Member – Fall 2019
- UW-Eau Claire, Office of Multicultural Affairs Director Search Committee, Member – Spring 2018
- UW-Eau Claire, Intercultural Immersion Coordinator Search Committee, Member – Fall 2018
- UW-Eau Claire, Lac Courte Oreilles Ojibwe Community College Strategic Initiative Committee, Member – September 2017
- UW-Eau Claire, Critical Hmong Studies Tenure-Track Faculty Search Committee, Member – Fall 2016
- Faculty Peer Mentor, First Nations Education Fusion Collaborative, organized through the First Nations Program at University of Wisconsin-Green Bay – Summer 2015-Spring 2016
- UW-Eau Claire, Blugold Beginnings College Coach – August 2014-May 2015, September 2013-May 2014

- UW-Eau Claire, Liberal Education Integrative Learning Community of Practice – Fall 2014-Winter 2015
- UW-Eau Claire, Ho-Chunk Partnership Implementation Team, September 2013-Winter 2014
 - Special Call-Needs Assessment for the Ho-Chunk Nation Priory Project, Summer 2014
 - Needs Assessment Project Manager, Winter 2014

Teaching & Curriculum Experience

Fall 2014 – present **University of Wisconsin-Eau Claire** _____ **Eau Claire, WI**

Associate Professor – American Indian Studies Program (Fall 2020-present)

Assistant Professor – American Indian Studies Program (Fall 2014-Spring 2020)

- Courses Currently Teaching/Previously Taught
 - AIS 101 – Introduction to American Indian History and Culture
 - AIS 102 – Introduction to American Indian Expressive Culture, team taught
 - AIS/ENGL 142 – Introduction to American Indian Literature
 - AIS/ENGL 242 – The American Indian in Literature and Film
 - AIS 243 – Introduction to Contemporary American Indian Communities
 - AIS 291 – Special Topics: Water Protectors of Wisconsin
 - AIS/ENGL 296 – Perspectives on Women’s Literature
 - AIS/GEOG 322 – Native Geographies, individually and co-taught
 - AIS 343 – Contemporary American Indian Communities
 - AIS 444 – Indigenous Methodologies
 - AIS 480 – Capstone
 - ANTH 234 – Museum Curation
 - IDIS 187 – FYE Integrative Seminar

Fall 2020 **The Art of Education University** _____ **Osage, IA**

Curriculum Consultant

- Served as a consultant for FLEX content and curriculum
- Reviewed a collection of 6 Native American art FLEX lessons

Summer 2014 **Fall Creek Elementary School Art Program** _____ **Fall Creek, WI**

Curriculum Consultant

- Served as a consultant for Native American Art curriculum
- Co-developed 6 art lessons incorporating Native American art/artists ofr grades K-5

Fall 2007 – Spring 2014 **University of Wisconsin-Eau Claire** _____ **Eau Claire, WI**

Associate Lecturer – American Indian Studies Program and English Department

- Taught AIS and ENGL courses as assigned
- Advise American Indian and AIS program students

Fall 2001 – Spring 2002 **University of Arizona** _____ **Tucson, AZ**

Graduate Teaching Assistantship

- Technological assistant for AIS 516 Contemporary Indian Issues and AIS 548 Research Design and Methodology
- Developed web materials and website for both courses
- Developed and facilitated online portion of AIS 548 course

Summer 2001 **Diné College** _____ **Tsaile, AZ**

Adjunct Faculty Instructor

- Diné College/University of Arizona Graduate Teaching Internship Program
- Taught NIS 225 – Indians of the United States and North America

Archival Assistant and Language Program Developer

- Ho-Chunk Nation Education Summer Internship Program
- Created databases for archival information dealing with land allotments
- Developed interactive language programs with Hyperstudio software
- Assisted with an archival retrieval of Hocak language materials in Chicago, IL
- Counselor for the annual Hocak summer youth camp

Faculty/Student High Impact Practices

- **Faculty-Led Domestic Intercultural Immersion Experiences**
 - *Water Protectors of Wisconsin*, Red Cliff and Bad River Bands of Ojibwe, Northern Wisconsin
 - Spring 2020 (cancelled due to COVID-19): 10 students including 2 student mentors, faculty co-leader Dr. Karen Mumford
 - Spring 2018: 16 students, faculty co-leader Dr. James Oberly
 - *Pine Ridge Reservation*, Oglala Lakota Community, South Dakota
 - Summer 2016: 8 students including 2 student mentors
 - Summer 2015: 12 students including 2 student mentors
 - Summer 2014: 10 students including 2 student mentors
- **Directed Studies**
 - Kenzie Lyle, *Health Humanities*: Spring, 2024
 - Alee Erickson, *Advanced Indigenous Methods*: Fall, 2021
 - Suzanne Zblewski, *Act 31: Application within an English Secondary Education Classroom*: Fall 2020
 - Grace Simonson, *Wisconsin American Indian Studies Institute*: Fall 2020
 - Timothy Zupanc, *Portrayal of #NoDAPL in Media, Past, and Present*: Spring 2020
 - Phillip “Chris” Randles, *Wilderness Survival: What is Missing and How Culture Plays a Role*: Spring 2019
 - Tressa Lange, *Application of Traditional Ecological Knowledge*: Fall 2018
 - Madeline Hynek, *American Indian Water Resources*: Spring 2018
 - Laura Jones Holm, *Gender in Precolonial America*: Fall 2017
 - Diane Rave, *Wisconsin American Indian Studies Institute*: Fall 2017
 - Savannah Rigert, *Student Learning Centers Providing Support for Indigenous Students*: Spring 2017
 - Barbara Vue, Vajfue Lee, and Mloog Lus Xiong, *Indigenous Research Methods*: Fall 2016
 - Savannah Rigert, *Native American High School Programming*: Fall 2015-Spring 2016
 - Emily Holland, *Native American Higher Education Programming*: Fall 2015-Spring 2016
 - Justice Varsho, *Native American Outdoor/Recreation Programming*: Fall 2015-Spring 2016
 - Katie Cary, *American Indians in Film*: Spring 2014
 - James Markert, *American Indian Education at Lac du Flambeau*: Winterim 2014
 - Ashley Duffy and Kristina Malec, *American Indian Research Methods*: Fall 2013
 - Margaret O'Donnell, *American Indian Social Services*: Spring 2013
 - Monique Westaby, *Advanced American Indian History*: Fall 2010
- **Independent Studies**
 - Martin, Mary Kate, *Native Grad Board*: Winterim 2024
 - Grace Simonson, *Act 31 Best Practices for Teacher Prep Programs*: Fall 2020
 - Phillip “Chris” Randles, *Tribal and Community Gardens*: Fall 2019

- Taylor Younkle, *Document Analysis of Literature Related to Native Americans in Early Childhood Classrooms*: Spring 2018
- Emily Holland, *Contemporary American Indian Women's Literature*: Spring 2016
- Olivia McCarthy, *Public Sacred Space: Recognizing the UWEC Council Oak*: Spring 2015
- Kristina Malec, *Unemployment in American Indian Communities*: Spring 2014
- Ryan Pecha, *Native American Suicide*: Fall 2012
- **Internships**
 - Erin Hayes and Ava Gaulke, *Wisconsin Act 31*: Fall 2023
 - Kenzie Lyle, *UWEC American Indian Studies Internship*: Spring 2023
 - Laney Ruehmann, *UWEC American Indian Studies Program*: Fall 2022
 - Katarina Colling, *UWEC American Indian Studies Exhibit*: Spring 2021
 - Phillip "Chris" Randles, *Seekers Wild* (LaCrosse, WI): Fall 2019
 - Edward Sobotka, *Osage Tribal Nation* (Oklahoma): Summer 2019
 - Alec Thicke, *UWEC American Indian Studies Exhibit*: Spring 2016
 - Erika Powers, *Isle a la Cache Museum* (Romeoville, IL): Summer 2014
 - Lisa Chase, *Chippewa Valley Museum* (Eau Claire, WI): Fall 2011
 - Angelica Burri, *Chippewa Valley Museum* (Eau Claire, WI): Spring 2011
- **Collaborating/Cooperative Professor**
 - Madie Weingart, Latin American Studies Capstone Mentor: Spring 2021
 - Edward Sobotka, McNair Scholar Mentor: Fall 2018-Fall 2019
 - Katie Cary, Master's Thesis Advisor: Spring 2016-Spring 2017
 - Brianna Kosmer, Blugold Fellowship Collaborating Professor: Fall 2015-Spring 2017
 - Alec Thicke, History Capstone Collaborating Professor: Fall 2015-Spring 2016
- **Course Field Trips**
 - AIS 343 Contemporary Indian Communities:
 - Tsyunhehkwia (Oneida Reservation, WI): Spring 2016
 - Prairie Island Reservation (Minnesota): Spring 2014
 - First Nations & Elder-in-Residence Program at UW-Green Bay (Wisconsin): Spring 2012 (under AIS 491 Special Topics which became AIS 343)
 - AIS 322 Native Geography: Menominee Tribal Enterprises and Menominee Cultural and Logging Museums (Wisconsin), co-taught with Dr. Ezra Zeitler: Spring 2014

Faculty/Student Collaborative Research

- Kaylee McFarland, "MMIWG2S Podcast Series: Awareness, Illumination, Empowerment", Summer Research Experiences for Undergraduates, University of Wisconsin – Eau Claire: Summer 2023
- Tressa Lange, co-faculty Dr. Karen Mumford, "Examining Traditional Ecological Knowledge among the Gardening and Farming Practices of Indigenous Communities in Minnesota and Wisconsin", Diversity Mentoring Grant, University of Wisconsin – Eau Claire: Summer 2020
- Grace Simonson, "Best Practices for the Inclusion of Act 31 in Wisconsin Higher Education Curriculum", Summer Research Experiences for Undergraduates, University of Wisconsin – Eau Claire: Summer 2020
- Tressa Lange, "Foundations of Traditional Ecological Knowledge and Tribal Community Farms and Gardens", co-faculty Dr. Karen Mumford, Diversity Mentoring Program, University of Wisconsin – Eau Claire: Spring 2020
- Edward Sobotka, "Osage Teachings: How Osage Stories Provide Motives for Prosocial Behavior", Faculty/Student Collaborative Research, University of Wisconsin – Eau Claire: Spring/Summer 2019

- Phillip “Chris” Randles, “Documentation of Indigenous Knowledge through Storytelling”, Faculty/Student Collaborative Research, University of Wisconsin – Eau Claire: Fall 2017-Spring 2018
- Tia Krueger, "American Indian/Alaska Natives and Behavioral Health Program Implementation: A Meta-analysis", Summer Research Experiences for Undergraduates, University of Wisconsin – Eau Claire: Summer 2017
- Kristina Malec and April Unterberger, "Needs Assessment for the Ho-Chunk Nation Priority Project", Diversity Mentoring Grant, University of Wisconsin – Eau Claire: Summer 2014
- Savannah Rigert, "Needs Assessment for the Ho-Chunk Nation Priority Project", Diversity Mentoring Grant, University of Wisconsin – Eau Claire: Fall 2013-Winter 2014

Publications

- Meyer, M. and Moody, H.A. (2023). The ethics of women water warriors: #NoDAPL and an Indigenous Women’s Environmental Ethic. In “Interdisciplinary Environmental Ethics in the Midwest: Interdisciplinary approaches.”, eds. Ian Smith and Matthew Ferkany. Michigan State University Press.
- Moody, H.A. and O’Connor, D. (2022, November 3). 4 National Native American heritage month activities & lesson plans. *Shaped, Houghton Mifflin Harcourt*. <https://www.hmhco.com/blog/national-native-american-heritage-month-activities>
- Moody, H.A. (2019). Wisconsin act 31 compliance: Reflecting on two decades of American Indian content in the classroom. *Journal of American Indian Education*, 58(3), 130-146. Doi:10.5749/jamerineduc.58.3.0130
- Moody, H. A. (2001). [Review of the book *Killing the White Man’s Indian*, by F. Bordewich]. *Red Ink*, 9.2/10.1, 141-142.

Grants Awarded

- University Research and Creative Activity (URCA), “Developing Culturally Responsive Curriculum for Wisconsin K-5 Classrooms in Relation to Wisconsin Act 31 and the Inclusion of American Indian History and Culture”, Office of Research and Sponsored Programs, University of Wisconsin-Eau Claire – July 2015
- Small Research Grant, “A Study of Act 31 Curriculum throughout the State of Wisconsin”, Office of Research and Sponsored Programs, University of Wisconsin-Eau Claire – February 2015

Honors/Awards

- Martin Luther King Jr. Social Justice Leadership Award – 2023
- Faculty Excellence in Advising Award, University of Wisconsin-Eau Claire – 2022
- Faculty Excellence in Service Award, University of Wisconsin-Eau Claire – 2021
- Excellence in Service, Office of Multicultural Affairs, University of Wisconsin-Eau Claire – Spring 2021
- Certificate of Recognition for Contributions to Students, Student Support Services Program, University of Wisconsin-Eau Claire – Spring 2021
- UW System Outstanding Woman of Color in Education Award – 2019
- Senior GRAD-itude initiative recognition from the Office of Student Affairs, University of Wisconsin-Eau Claire: Fall 2017, Spring 2016, Fall 2015, Spring 2015, Fall 2014, Spring 2013
- Nomination, Excellence in Mentoring in Research, Scholarship and Creative Activity Award, University of Wisconsin-Eau Claire – Spring 2016
- Concern for Adults Returning to Education (CARE) Recognition received from Nontraditional Student Services at the University of Wisconsin-Eau Claire – Spring 2012

Invited/Guest Lectures and Presentations

- **Community/Education Presentations**
 - St. Croix Tribal Youth Day, Invited Speaker on college experience: December 2022
 - First Nations Studies Virtual Lecture Series, *Decolonizing Ourselves and Our Curriculum*: April 2022
 - Feminist Leadership Working Group, *Career Trajectory Discussion*: December 2021
 - American Indian Studies Summer Institute, *Stereotypes, Biases, Myths, Oh My!*: July 2021 (online due to COVID-19), July 2020 (online due to COVID-19); *Stereotypes and Realities*, July 2019 (Black River Falls, WI)
 - Eau Claire Blugold Nights, UW-Eau Claire Alumni Association, Facebook Live event, *What Do You Know About Your Neighbors?: Recognizing the Native Land and People in Your Community*: December 2020
 - Thursdays from the U, UWEC-Barron County, *What Do You Know About Your Neighbors?: Recognizing the Native Land and People in Your Community*: November 2020 (online due to COVID-19)
 - Lunch and Lecture Series, Milwaukee Public Museum, online, *Stereotypes, Biases, Myths, Oh My!*: November 2020 (online due to COVID-19)
 - Native Pathways Forum, online, *Stereotypes, Biases, Your Responsibility*: October 2020 (online due to COVID-19)
 - The Network's American Indian Studies Webinar Lecture Series, *What Do You Know About Your Neighbors?: Recognizing the Native Land and People in Your Community*: May 2020 (online due to COVID-19)
 - Everyday Art Room Podcast, co-speaker with Tasha Newton, *Ep. 129 – Creating a Culturally Responsive Curriculum*: February 2020
 - Alma Public Library (Alma, WI), 4-H program presentation on *American Indians*: June 2019
 - Keynote Presenter, Northwest Association of Wisconsin United Church of Christ Conference, *Getting to Know Our Neighbors, Past and Present*: April 2018
 - Speaker, *Indigenous Peoples Day*, University of Wisconsin – LaCrosse: October 2017
 - Panelist, Chippewa Valley Civil Liberties Union, *Political Correctness: Language Use and Racism*: October 2016
 - Co-Presenter, Volume One Local Gallery, with Michael Hilger, *The American Indians Who Never Were*: May 2016
 - Speaker, Chippewa Valley Museum (Eau Claire, WI), *American Indian Education: Native and Non-Native Exposure, Past to Present*: June 2009
 - Speaker, Chippewa Valley Museum (Eau Claire, WI), *Representing Native Americans in Museums-An Overview of Milwaukee Public Museum*: June 2006
- **K-12 Education Classroom and Professional Development Presentations**
 - Altoona Middle School (WI), 7th grade Social Studies, *American Indians*: November 2022, November 2021, December 2020 (video presentation due to COVID-19), October 2019, November 2018
 - Altoona High School (WI), 10th and 11th grade Civics, *American Indians*: May, 2019
 - DeLong Middle School (Eau Claire, WI), 7th grade Social Studies, *American Indians*: February 2019
 - Altoona Intermediate School's American Indian Studies Day at the Chippewa Valley Museum (Eau Claire, WI), 4th and 5th grade, *Past and Present: Native Americans*: October 2018
 - Panelist/Presenter, Eau Claire Area School District Social Studies Professional Development Workshop, University of Wisconsin-Eau Claire: August 2018
 - Augusta Middle School (WI), 7th grade English, *American Indians in relation to "Salt" by Helen Frost*: May 2018; , 8th grade English: April 2016

- Regis Elementary School (Eau Claire, WI), 4th grade Social Studies, *American Indians*: March 2018
- Fall Creek Elementary School (WI), 4th grade Social Studies, *American Indians*: January 2018; *Wisconsin American Indians*: November 2014
- South Middle School (Eau Claire, WI), 8th grade, personal story on diversity: May 2017
- Fall Creek Middle School (WI), 6th grade, consultant for Dakota group project: October 2018
- Fall Creek Elementary School (WI), 3rd grade, presentation on American Indians and consultant for Native American group project: March 2017
- Fall Creek Elementary School (WI), 3rd grade, *Thanksgiving*: November 2016
- Altoona Elementary School (WI), 4/5th grade presentations on American Indians for their Native American Unit Kickoff: October 2016
- Augusta Elementary School (WI), 4th grade, *American Indians*: April 2016
- Fall Creek Elementary School (WI), 2nd grade, *American Indians*: November 2015, November 2012
- **University of Wisconsin – Eau Claire Class Guest Lectures/Presentations**
 - UEC 324: Language and Cultural Diversity in Inclusive Early Childhood Education, *American Indians*: February 2024, October 2022, March 2022, March 2021 (online due to COVID-19), February 2020; *Going Beyond Food, Fun & Festivals*: May 2019, May 2018, May 2017
 - IDIS 155: Interdisciplinary Studies Across GE, panelist for class on creating a more equitable society: March 2023
 - ENGL 325: Topics in Language in Society: Linguistics, *Indigenous Languages*: March 2023
 - NURS 428: Practicum: Nursing Leadership I, *Discussion of Native American Experiences*: November 2022, May 2021, November 2021
 - ENGL 319: Introduction to English Education Methods, *American Indian Studies and English Education*: November 2021
 - IDIS 187: Integrative Seminar (FYE Seminar with Dr. Rae Langes, REGGS), *American Indian Studies*: November 2021
 - GEOG 491: Advanced Special Topics (Geographies of Race), *Tribal Sovereignty*: February 2021 (online due to COVID-19)
 - IDIS 155: Interdisciplinary Studies Across General Education Categories, *Knowledge 3 Humanities*: September 2018
 - Dr. Frank Watkins' Music Education Seminar, *Music Education and Wisconsin Act 31*: November 2017
 - ES 385: Social Foundations, Human Relations, Diversity Forum Speaker, "*Before We Teach It, We Have to Learn It*": *Wisconsin Act 31 Compliance*: March 2017
 - ES 490: Historical, Legal and Philosophical Foundations of Education, *Act 31 in Higher Education*: September 2016, April 2015
 - Engl 210: Introduction to Texts, *Oral Tradition in Indigenous Societies*: February 2015
 - Guest Speaker, Public History Seminar: Spring 2013
- **University of Wisconsin – Eau Claire Campus Presentations**
 - Aspiring Educators, organization presentation to pre-service educators, *Recognizing the Native Land & People in Your Community*: October 2023
 - Panelist, Multicultural Student Services – *Wakanda Forever*: February 2023
 - Speaker, Multicultural Student Services/Inter-Tribal Student Council – *Food Sovereignty and Thanksgiving Truths*: November 2022
 - Panelist, *First-Generation Experiences*: November 2022
 - Panelist, Intersectional Women's Center – *Office of Interdisciplinary Studies Roundtable Discussion*: September 2022

- Bridge to Change Conference – *What Do You Know About Your Neighbors?:* November 2021
- EDI Student Conference Workshop Presentation - *What Do You Know About Your Neighbors?: Recognizing the Native Land and People in Your Community:* November 2020 (online due to COVID-19)
- EDI Workshop Presentation – *What Do You Know About Your Neighbors?: Recognizing the Native Land and People in Your Community:* October 2020 (online due to COVID-19), February 2020
- Blugold Dialogue, Office of Multicultural Affairs – *Women Warriors: Reclaiming Identity in the Face of Resistance:* March 2020
- Keynote Speaker, Regional Resident Assistant Conference, *Knowing Your Indigenous Residents:* February 2020
- Panelist, UWEC Blugold Beginnings Mid-Year Retreat: February 2020
- Speaker, UWEC EDISA Division End of Semester Meeting, *Land Recognition:* December 2019
- Speaker and Co-Organizer, UWEC Indigenous Peoples Day: October 2019
- Discussion Leader, UWEC Social Work, *Film: Awake: A Dream from Standing Rock:* October 2019
- UWEC Resident Assistant Training, *UWEC and American Indians:* August 2019
- Panelist, *Covington Catholic Boys, Black Israelites, and Nathan Phillips,* UWEC American Indian Studies/History Faculty Forum, along with Drs. Debra Barker, Selika Ducksworth-Lawton, and Ezra Zeitler: February 2019
- Blugold Dialogue, Office of Multicultural Affairs – “Stereotypes AND Realities”: November 2018
- Panelist, *Graduate School Workshop,* along with Drs. Anjela Wong, Sandibel Borges, and Kong Pheng Pha: April 2018, September 2017
- Panelist, *Engaging Interdisciplinary Scholarship: Presentations of Faculty Research,* along with Drs. Kong Pheng Pha, Sandibel Borges, and Gerardo Licón: March 2018
- Panelist, American Indian Studies Distinguished Alumni Panel, Native American Heritage Month: November 2017
- Aspiring Educators, organization presentation to pre-service educators on guidelines for teaching American Indian curriculum: February 2017
- Faculty and Student Panel, *Indigenous Peoples Day:* October 2015
- Presenter, Blugold Beginnings, *Who is an Indian?:* April 2012

Academic/Professional Presentations

- Master of Ceremonies, Opening Session, National Conference on Undergraduate Research: April 2023
- Panelist, Association of Midwest Museum/Wisconsin Federation of Museum Conference (virtual) – *DEAI (diversity, equity, accessibility, inclusion): Critical Reflections on Museum Employment Pathways,* along with Cheryl Jimenez Frei, Raquel Aguinaga Martinez, and Christian Øverland: November 2021
- Presenter, Wisconsin College Personnel Association Conference – *How to Use Your Campus Land Acknowledgement Statement;* October 2021
- Roundtable Discussion Co-Facilitator, OPID Spring Conference on Teaching & Learning, University of Wisconsin System – *Retention and Graduation Success of Native American Students,* along with Tracy Littlejohn and Abbi J. Clauss: April 2017
- Presenter, Widening the Circle Conference (LaCrosse, WI) – *Going Beyond Food, Fun, and Festivals:* February 2017; *Developing a Culturally Responsive Native American Art Curriculum:* March 2016

- Member of the UW Fusion Project Presentation, Wisconsin Indian Education Association – *UW Fusion Project: Fusing First Nations Studies into Education: An Act 31 Model in UW System*: April 2016
- Presenter, ORSP Faculty/Academic Staff Forum, University of Wisconsin-Eau Claire – *Developing a Culturally Responsive Native American Art Curriculum: A Case Study of Fall Creek Elementary K-5 Projects*: March 2016
- Panelist, Widening the Circle Conference (LaCrosse, WI) – *Act 31, Pt. II, Implementing Act 31*, along with David O’Connor and Paul Rykken: March 2016
- Presenter, Cluster A Consortium ClusterCamp (Altoona, WI) – *Ask An Indian: Culturally Relevant Resources*: February 2016; (Augusta, WI) *Ask An Indian: Incorporating American Indian History and Culture into Curriculum*: October 2015
- Presenter, Western Social Sciences Association (Portland, OR) – *Developing a Culturally Responsive Native American Art Curriculum: A Case Study of Fall Creek Elementary K-5 Projects*: April 2015
- Co-Presenter, Wisconsin Art Education Association – *How to Develop a Culturally Responsive Native American Art Curriculum*: October 2014
- Presenter, Western Social Sciences Association (Albuquerque, NM) – *“Before We Teach It, We Have to Learn It”*: *Wisconsin Act 31 Compliance Within Public Teacher Preparation Programs*: April 2014
- Poster Presentation, Western Social Sciences Association (Denver, CO) – *Issues of Teacher Preparation and the Compliance of Wisconsin Education Act 31*: April 2013
- Session Organizer, Western Social Sciences Association (Houston, TX) – *Presenting Wisconsin Indian Country: Past, Present, and Future*; Presenter, *Educating the Future: The Past, Present, and Future of Wisconsin Education Act 31*: April 2012
- Presenter, Western Social Sciences Association (Albuquerque, NM) – *Cultural Preservation of the Wisconsin Ho-Chunk Nation: An Analysis of the Programs of a Non-Reservation Nation*: April 2002
- Presenter, American Indian Studies Program (Tucson, AZ) – *Islands of Language: Maintaining the Bridges of Community*: April 2002
- Presenter, American Society for Ethnohistory (Tucson, AZ) – *Cultural Preservation of the Wisconsin Ho-Chunk Nation: An Analysis of the Programs of a Non-Reservation Nation*: October 2001