

ANGELA STERLING-ORTH, M.S., CCC-SLP

CLINICAL PROFESSOR

CERTIFICATION

Current Wisconsin DSPS License
ASHA Certificate of Clinical Competence in Speech-Language Pathology

EDUCATION

Master of Science in Communication Disorders

University of Wisconsin—Eau Claire Degree Conferred: May 1995

Bachelor of Arts in Communication Disorders

University of Wisconsin—Eau Claire Degree Conferred: December 1992

PROFESSIONAL EXPERIENCE

University of Wisconsin—Eau Claire **August 2002-Present**
Department of Communication Disorders
Clinical Associate Professor; Graduate Program Coordinator

Thinking Publications—Eau Claire, WI **August 1999-July 2002**
Product Development Manager and Editor

South/Northstar Middle Schools—Eau Claire, WI **August 1998-July 1999**
Speech-Language Pathologist

Tiffany Creek Elementary School—Boyceville, WI **August 1995-July 1998**
Speech-Language Pathologist

PUBLICATIONS AND PROFESSIONAL ACTIVITIES

Publications Authored/Co-Authored

Sterling-Orth, A., Schraeder, P., and Courtade, G. (2018). *Clinical supervision: A comprehensive guide*. Chippewa Falls, WI: The Cognitive Press.

Hoepner, J., Hemmerich, A., and Sterling-Orth, A. (July 2016). Use of screencasting to increase student engagement and learning: Ingredients for succeeding with this pedagogical technique. *Journal of Teaching and Learning with Technology*, 5(1), 100-104.

Schreiber, L, and Sterling-Orth, A. (2010). *Writing with Purpose*. Verona, WI: Attainment Company.

Collins, S., and Sterling-Orth, A. (2009). *The Entire World of Early Developing Sounds*. Tybee Island, GA: Say It Right.

Sterling-Orth, A. (2005). *Sound Reading: Literature Lists for Phonology and Articulation*. Eau Claire, WI: Thinking Publications.

Sterling-Orth, A. (2004). *Go-To Guide for Phonological Awareness*. Eau Claire, WI: Thinking Publications.

Lord Larson, V., Sterling-Orth, A., and Thurs, S., (2002). *Working Out with Listening*. Eau Claire, WI: Thinking Publications.

Thurs, S., Sterling-Orth, A., Johnson Schmitz, H., and Olson, J. (2001). *Working Out with Syntax*. Eau Claire, WI: Thinking Publications.

Sterling-Orth, A., Thurs, S., Radichel, T., McKinley, N., and Schreiber, L. (2001). *Working Out with Semantics*. Eau Claire, WI: Thinking Publications.

Schreiber, L., Sterling-Orth, A., Thurs, S., and McKinley, N. (2000). *Working Out with Phonological Awareness*. Eau Claire, WI: Thinking Publications.

McKinley, N., Schreiber, L., Sterling-Orth, A., and Tobalsky, S. (2000). *SillySounds Playground: Building Children's Phonological Awareness Skills*. Eau Claire, WI: Thinking Publications.

Publications Edited

Specter, C.C. (2006). *Between the lines: Enhancing inferencing skills*. Eau Claire, WI: Thinking Publications.

Hodson, B.W. (2006). *Evaluating and enhancing children's phonological systems: Research and theory to practice*. Greenville, SC: Thinking Publications University (division of Super Duper Publications).

Cuda, R., and Willard, S. (2004). *Artic Pix: CD-ROM*. Eau Claire, WI: Thinking Publications.

Buteau, C.L. and Kohnert, K. (2002). *Preschoolers Acquiring Language Skills-Set 2: Seasons and Special Days*. Eau Claire, WI: Thinking Publications.

Gorman-Gard, K. (2002). *Figurative Language: A Comprehensive Program (2nd Edition)*. Eau Claire, WI: Thinking Publications.

Walsh, S. (2002). *Phonological Awareness Success: A Step-by-Step Activity Guide*. Eau Claire, WI: Thinking Publications.

Zimmerman, D. (2002). *Interactive BigBooks Set 2*. Eau Claire, WI: Thinking Publications.

Anderson, S. and Peters, M.C. (2001). *Social Harmony*. Eau Claire, WI: Thinking Publications.

Hutson-Nechkash, P. (2001). *Narrative Toolbox: Blueprints for Storybuilding*. Eau Caire, WI: Thinking Publications.

Hutson-Nechkash, P. (2001). *Story Stunts: An "Extreme" Board Game for Narrative Development..* Eau Caire, WI: Thinking Publications.

Specter, C.C. (2001). *As Far as Words Go: Unraveling the Complexities of Ambiguous Language and Humor*. Eau Caire, WI: Thinking Publications.

Zimmerman, D. (2001). *Interactive BigBooks Set 1*. Eau Claire, WI: Thinking Publications.

Daly, G., and McGlothlin, S. (2000). *Request: Stories and Activities for Learning Question Forms*. Eau Claire, WI: Thinking Publications.

Peura-Jones, R., and DeBoer, C. (2000). *More Story Making!: Using Predictable Literature to Develop Communication*. Eau Claire, WI: Thinking Publications.

Muir, N., McCaig, S., Gerylo, K., Gompf, M., Burke, T., and Lumsden, P. (2000). *Talk! Talk! Talk!: Tools to Facilitate Language*. Eau Claire, WI: Thinking Publications.

Cuda, R., and Willard, S. (1999). *Quick Pix: For Phonology*. Eau Claire, WI: Thinking Publications.

Gajewski, N., Hirn, P., and Mayo, P. (1999). *Social Skill Strategies Books A and B (2nd Edition)*. Eau Claire, WI: Thinking Publications.

Hamersky, J. (1999). *Vocabulary Links: Helping Children Develop Word Knowledge*. Eau Claire, WI: Thinking Publications.

Strong, C., and Strong, W. (1999). *Strong Rhythms and Rhymes: Language and Literacy Development through Sentence Combining*. Eau Claire, WI: Thinking Publications.

Publications Contributed To

Eck, B. (2004). *I Think! I Can!* Eau Claire, WI: Thinking Publications. (Introduction and Background Information)

Nickel Takes On Teasing: A Clickable Social Skill Story. (2003). Eau Claire, WI: Thinking Publications. (script writer)

The Deciders Take On Concepts: Language Practice in Context Missions I-III. (2001). Eau Claire, WI: Thinking Publications. (script writer)

Presentations

Using Active Learning in the Classroom CETL Certificate Program

February 2022

Guest Speaker

Invited facilitator for a one-hour CETL workshop presented to their 2022 Certificate Program participants.

Using the iPad to Facilitate Service Delivery and Improve Student Outcomes and Engagement

November 2020

Annual Therapies in the Schools Conference Invited Speaker

Facilitating Professionalism and Ethics through Mentoring

February 2020

Annual WSHA Convention

Using Online Learning for Continuing Education of Clinical Educators: Results and Perceptions

November 2019

Annual ASHA Convention Poster Presentation

**Using Feedback as a Clinical Educator
Speechpathology.com online webinar**

October 2019

**Managing and Facilitating Ethics through Clinical Supervision
Invited presenter at the annual TSHA convention.**

April 2019

Various Campus Guest Lecture Sessions ES 149, SPED 200, CSD 150	2018
Facilitating Ethics in Supervision and Mentoring Two-day workshop at Children’s Hospital of Wisconsin	October 2018
Facilitating Ethics in Supervision and Mentoring Speechpathology.com online webinar	October 2018
Clinical Supervision and Ethics CSD Pro-Sem	March 2018
Managing and Facilitating Ethics through Clinical Supervision Invited presenter at the annual WSHA convention.	February 2018
Using Technology to Work with Young Children with ASD and their Parents Invited presentation for the Nancy McKinley Lecture Series.	October 2017
Teaching in the Flipped Classroom Presentation for UWEC faculty through the Center for Excellence in Teaching and Learning.	January 2017
Supervision in the Schools Half-day workshop for CESA 5 SLPs.	April 2017
Using Mobile Devices for AAC Speechpathology.com Nancy McKinley Lecture Series presentation	October 2016
Video Productions for Service Delivery in the Schools Half-day workshop for CESA 5 SLPs	October 2016
Mandated Reporting for all SLPs Webinar sponsored by speechpathology.com.	June 2016
Video Productions for Service Delivery Webinar sponsored by speechpathology.com.	May 2016
Lesson Planning Essentials for all SLPs Webinar sponsored by speechpathology.com.	February 2016
Serving Children Who Stutter in the Schools Half-day workshop for CESA 5 speech-language pathologists.	October 2015
Innovations with Screencasting to Increase Student Engagement and Learning Along with my CSD colleagues, I presented at the annual ASHA convention for this two-hour seminar.	November 2014
Nancy McKinley Lecture Series I was an invited presenter for the fall lecture series. My topic was using technology for service delivery in the early childhood settings. This program was online and archived to offer as a future webinar. Over 200 SLPs attended the program online.	October 2014

Increasing Student Engagement in the Classroom**November 2013**

Along with my CSD colleagues, I presented my research findings of my spring 2013 SOTL project that investigated the effectiveness of video screencasted tutorials in teaching two skills in my DLD course. We prepared and lead a one-hour seminar on this topic at the ASHA national convention, bringing all of our areas together.

Improving the Clinical Education Experience**November 2013**

Along with my CSD colleagues, I presented my research findings of my spring 2013 SOTL project that investigated the student satisfaction of weekly individual versus group clinical meetings. We prepared and lead a 90-minute poster presentation on this topic at the ASHA national convention, bringing all of our areas together.

Nancy McKinley Lecture Series**October 2013**

I was an invited presenter for the fall lecture series. My topic was iPad and Evidence-Based Practices with Elementary Children with Language Disorders. This program was online and archived to offer as a future webinar. Over 200 SLPs attended the program online.

iPad Innovations for SLPs (Nation-wide program)**Fall 2011-Fall 2014**

Full-day program for SLPs and special education teachers working to incorporate mobile technologies (specifically the iPad) into direct and indirect services with the entire range of clients with communication disorders and learning challenges.

Speech Profiles in Diverse Learners**November 2013**

Invited guest lecture for SPED 200.

Screencasting in Higher Education**February 2013**

One-hour session at the UW System Northwest Regional Showcase for technology in higher education. Collaborative session with Dr. Jerry Hoepner and Dr. Abby Hemmerich demonstrating a variety of applications for screencasting in instructional design.

Supervision and Clinical Instruction in CSD—UW—Eau Claire**Fall 2009**

Short course presented to regional speech-language pathologist from a variety of work settings related to providing supervision and clinical instruction to graduate students in CSD. Specifically, the following concepts were explored and practiced: identifying work styles, mindsets, and dispositions; comparing and understanding supervision versus clinical instruction; and using practical and important tools for working with graduate students.

SLP Services in the Public Schools—UWEC Guest Lecture**Fall 2009**

Presentation to the SPED 200 class regarding speech/language issues and SLP services in the public schools as related to special education.

Speech Reading Strategies—Menomonie, Wisconsin**June 2009**

Presentation to the Hearing Loss Support Group of Western Wisconsin. Shared a discussion of the difference between lipreading and speechreading, what makes speechreading challenging, and how to facilitate speechreading skills.

MIG Project Presentation—UW-Stevens Point CSD Department**December 2008**

Presentation to the UW-Stevens Point CSD supervisory staff on Asperger's syndrome, signs/symptoms, strengths/needs, and opportunities for employment. Specific focus on MIG and how to seek funding.

MIG Project Presentation—Division of Vocational Rehab Meeting **May 2008**
Presentation to the regional job coaches and vocational rehab counselors on Asperger’s syndrome, signs/symptoms, strengths/needs, and opportunities for employment.

SLP Services in the Public Schools—UWEC Guest Lecture **Fall ’06, Spring ’07,**
Presentation to the SPED 200 class regarding speech/language issues and SLP services in the public schools as related to special education.

SLP Services for Children with Cochlear Implants—UWEC Guest Lecture **Spring ’04, ’05, ’06, ’07**
Presentation to the CSD Aural Rehabilitation class each spring regarding intervention issues related to working with speech, language, and social and academic needs of children with cochlear implants and deaf children in general.

MIG Project Presentation—Division of Vocational Rehab Meeting **May 2008**
Presentation to the regional job coaches and vocational rehab counselors on Asperger’s syndrome, signs/symptoms, strengths/needs, and opportunities for employment.

The SLP and Working with Children with Cognitive Delays—UWEC Guest Lecture **Summer ’05 & ’06**
Presentation to the UWEC SPED course on cognitive disabilities. Discussed the dimensions of cognitive delay that are intertwined with or affected by speech and language. Included a look at the roles and responsibilities of the SLP and the potential for collaboration with the special education teacher.

Language Intervention with School-Age Children—UWEC Guest Lecture **Spring ’04, ’05, ’06**
Presentation to the CSD Developmental Language Disorders class each spring (with Shannon Collins) regarding intervention issues related to working with speech, language, and social and academic needs of school-age children. Presented information and facilitated interactive learning projects in class.

Using Portfolio for Graduate Student Assessment—Madison, WI **April, 2005**
Presented the UW-EC web portfolio program for collecting student artifacts and monitoring student growth during graduate school.

Social Skill Intervention—Cleveland, OH **April, 2005**
Presented on assessment and intervention issues related to serving students with social skill deficits in the public schools. Discussed writing IEP standards and benchmarks related to social skills as well as creating quality lesson plans that include strategies and activities for evidence-based practices in targeting social skills.

Phonological Awareness Intervention NSSHLA Student Weekend, Eau Claire, WI **October 2004**
Presented to undergraduate and graduate students in the field regarding the development of phonological awareness in children with and without speech and language disorders. Also discussed assessment and intervention strategies.

Communication Disorders and Cognitive Disabilities—Eau Claire, WI **Summer, 2004**

Guest-lectured in SPED 200 on the relationship between cognitive disabilities and communication disorders.

Supporting School-Age Students with Language Disorders—Eau Claire, WI

Spring, 2004

Guest-lectured two class periods of CDIS 331 along with Shannon Collins. Designing and conducting curriculum-based language treatment with school-age students was the focus of the presentation.

Using Clinician-Made and Commercial

Materials for Speech and Language Intervention—Atlanta, GA

Fall, 2002

Prepared and presented a several half-hour workshops at the annual ASHA convention on using clinician-made and commercially available materials for working conducting speech and language intervention with children of all ages.

Assessment and Intervention of Narrative Skills—Grafton, WI

Spring, 2002

Prepared and presented a half-day workshop on narrative development, assessment, and intervention for the Wisconsin North Shore Speech-Language Pathologists bi-annual meeting and inservice day.

Using Software to Develop Language Skills—Stevens Point, WI

Spring, 2001

Presented to parents during the Wisconsin Homeschoolers Association annual convention regarding the usefulness of software as a tool for developing speech and language skills.

Using Software for Assessment and Intervention—Madison, WI

Spring, 2000

Prepared and co-presented to SLPs at the WSHA annual convention on using commercially available software for speech and language assessment and intervention.

Software for Assessment and Intervention—Minneapolis, MN

Fall, 1999

Prepared and presented a half-day workshop to Minneapolis SLPS on using software for speech and language assessment and intervention purposes.

A Continuum of Service Delivery Models—Eau Claire, WI

Spring, 1998

Prepared and presented to the Communication Disorders School Methods class regarding the importance of providing a continuum of service delivery models for children in the public schools who qualify for speech and language programming.

Grant Work and Research Involvement

WisCCA Grant Team Reviewer (Summer 2023)

During this project, I assisted the WisCCCA administrators in reviewing grant applicants and selecting those to move forward in the funded process. I reviewed applications and met with the team to discuss findings, offer feedback to districts, and suggest selections.

A Survey of University Student Perceptions of People Who Stutter: Comparing CSD Majors to Non-CSD Majors (Fall 2017)

Faculty mentor for undergraduate student-faculty collaborative research with undergrads Erin Zigler and Hailey Nelson as they surveyed undergraduate students and summarized their findings. These students then created follow-up information materials to disseminate to those unfamiliar with best practices for communicating with people who stutter.

A Survey of Practices for Working with Children Who Stutter in the Public Schools (2015-2016)

Faculty mentor for undergraduate student-faculty collaborative research with Kelsey Loch, Megan Tweten and faculty member Dr. Jennifer Thistle. This included a survey of 87 school-based SLPs to determine their level of confidence related to service delivery of children who stutter in addition to their desire for professional development in this area. The end product was a poster presentation at student research day.

A Case Study Exploring an Awareness-Based Therapy Approach for a Client with a Covert Stuttering Profile (2015-2016)

Faculty mentor for undergraduate student-faculty collaborative research with Kelly Schroeder, Hailey Brost, and faculty mentor Dr. Vicki Samelson. This was a single-subject design of an adult with a covert stuttering profile. The end product was a poster presentation at student research day and submission for the annual ASHA convention.

CSD Lab Modernization Grants (2011-2016)

Authored and/or co-authored a total of six different lab modernization grant proposals on behalf of the CSD department. All four grants received full funding.

UWEC, CSD SOTL Project (2013)

Conducted research related to two different SOTL questions. (1) Investigating any differences in teaching two specific concepts face-to-face versus through video tutorials in the spring 2013 DLD course. (2) Surveying perceived value of individual versus group weekly clinical meetings for student clinicians. Collected data spring 2013. Reviewed and wrote up of data summer 2013. Presented both sets of research results at the ASHA convention fall 2013. Collaborative research project with other CSD faculty.

Thesis Committee Member

Worked with graduate-student, **Abigail Stellmacher**, on the development of her thesis during the 2010-2011 academic year. **Research topic**—*Using Telepractice for School-Based SLP Services*.

Thesis Committee Member

Worked with graduate-student, **Tiffany Leighton-Giffey**, on the development of her thesis during the 2007-2008 academic year. **Research topic**—*Facilitating Interview Skills for Young Adults with Asperger's Syndrome*.

Thesis Committee Member

Worked with graduate-student, **Heidi Hoerning**, on the development of her thesis during the 2006-2007 academic year. **Research topic**—*Type-Token Ratios in children 12 months to 24 months*.

Facilitating Social-Communication Skills in Individuals with Asperger's Syndrome (UWEC, Medicaid Infrastructure Grant Project)

Co-author for a \$60,000 grant. Collaborated with state, regional, and local government and educational agencies to determine the needs and activities for the grant. Developed and assisted with the implementation of service delivery and collaboration for over a dozen adolescents and young adults with Asperger's syndrome. Lead the young adult support group. Developed the website—*Insights*.

Collaborative Leadership Grant (UWEC, COEHS Project)

Participated in four full days of orientation and training related to the topic of collaborative leadership (summer 2006). Currently participating in large- and small-group projects at the college and departmental levels in an effort to prepare collaborative leaders in the profession of CSD for school and non-school

settings. Worked with a subcommittee of this grant to develop and disseminate a Dispositions Rubric. Continuing to work with our departmental team of this grant to strategize for a course offering in supervision and preparing collaborative leaders in CSD that might be of interest to our cooperating clinicians in school and non-school externship sites. In addition, continuing to meet with the entire grant team to develop college-level tools for preparing collaborative leaders.

Thesis Committee Member

Worked with graduate-student, Kim Schopen, on the development of her thesis proposal during the spring of 2004. Assisted Ms. Schopen with gathering her data during the summer of 2004.

Research Assistant

Characteristics of Adolescents' Conversations: A Longitudinal Study (1985-1992)

Transcribed and analyzed the conversation language samples.

Grant Project Assistant

Understanding Communication Disorders (Undergraduate Teaching Improvement Grant, 1990)

Transcribed video footage and created the video scripts.

Continuing Education

End-of-Life Care Training (.2 CEUs)—September 12, 2024

The Importance of Clinical Education CAPCSD Module #1 (.25 CEUs)—September 10, 2024

Safe Space Training (.2 CEUs)—May 3, 2024

Peer Relationship Development (.2 CEUs)—April 19, 2024

Ethics for Real (.2 CEUs)—CESA 10 April 8, 2024

What We Bring With Us: Ethics and Reflective Practices Training (.2 CEUs)—January 12, 2024

Supporting Student Mental Health Webinar (.2 CEUs)—October 23, 2023

EDI Quad Coach—Summer 2023

How the Word is Passed Book Club—April/May 2023

Demystifying Disability Book Club—Spring 2023

Earned UWEC Tier III EDI Certificate—Fall 2022

Dr. Cindy Lian MultiCultural/MultiLingual Seminar (.1 CEUs)—September 21, 2022

IPE/IPP Info Exchange—Taking the First Step: IPE/IPP Accountability 101 (.1 CEUs)—September 22, 2022

Standardized Assessment Limitations: Part 2 (.15 CEUs)—September 1, 2022

Standardized Assessment Limitations: Part 1 (.15 CEUs)—September 1, 2022

Conversations on Supervision ASHA Webinar (.1 CEU)—August 9, 2022

Inclusive Language CETL Session (.15 CEUs)—July 20, 2022

At-Risk Mental Health for Faculty and Staff—May 27, 2022

CAA Update: Implementing Changes in the Standards for Accreditation (.1 CEU)—May 11, 2022

Identity, Privilege and Oppression (.2 CEUs)—January 18, 2022

CSD Ethics Training (.2 CEUs)—January 14, 2022

Evaluating Multi-Cultural and Multi-Lingual Students Part 2 (.15 CEUs)—December 1, 2021

ASHA Preview Pro Sem (.1 CEUs)—November 12, 2021

Evaluating Multi-Cultural and Multi-Lingual Students Part 1 (.15 CEUs)—October 6, 2021

Critical Perspectives in Social Justice in CSD Book Club—Fall 2021

Speech and Language Eligibility Criteria for WI DPI (.15 CEUs)—September 15, 2021

EDI in CSD Kyomi Gregory Workshop—August 2-4, 2021 (.4 CEUs)

Equity, Diversity, and Inclusivity Course Redesign Experience (EDI Quad)—Summer 2021

What the Hmong: An Introduction of the American Hmong Experience—April 21, 2021

Podcast Discussion Group: Teaching and Learning Online—Spring 2021

Hanen Training: It Takes Two to Talk (.2 CEUs)—April 15, 2021
 Identity, Privilege and Oppression (.15 CEUs)—April 2, 2021
 Cleft Palate Crash Course (.2 CEUs)—March 12, 2021
 Trans 101 CETL Workshop (.2 CEUs)—March 1, 2021
 Preparing Clinicians for Effectively Advocating and Treating Youth with Communication Disorders Placed At-Risk of Involvement with the Justice System (.2 CEUs)—February 18, 2021
 The Supervision of the Externship Student: Words of Wisdom (.2 CEUs)—January 27, 2021
 Social Justice Midwest Clinic Director Conference session (.2 CEU)—January 22, 2021
 IPP/IPE Midwest Clinic Director Conference session (.1 CEU)—January 22, 2021
 CFCC and ASHA Certification Updates (.1 CEU)—May 20, 2020
 CAA Accreditation Update Webinar (.1 CEU)—May 11, 2020
 Integrating Simulation Education in Communication Sciences and Disorders (.25 CEUs)—April 17, 2020
 Speechpathology.com webinar
 The Key to Teaching Online: Rapport (.1 CEU)—April 12, 2020 (Macmillan Learning Online)
 Warp Speech Download: Essential Info to Jumpstart Teletherapy Practice (.2 CEUs)—SLP Telecon Conference March 23, 2020
 Developing Creative and Effective Remediation Plans for the Marginal Student (.1 CEU)—ASHA 2019
 Imagine Yourself an Effective Supervisor (.1 CEU)—ASHA 2019
 Reimagine Your Clinical Training Program Through Use of Computer-Based Simulation (.1 CEU)—ASHA 2019
 An Investigation of Integrating Mindfulness into the SLP Graduate School Curriculum (.1 CEU)—ASHA 2019
 Opportunities to Respond in Inclusive Preschool Environments: The What, Why, & How (.1 CEU)—ASHA 2019
 Eliminating Non-Inclusive Language toward Native Americans (Dr. Bell)—November 2019
 Health Disparities and Populations with Disabilities (Dr. Marquell Johnson)—Spring 2018
 CETL Workshop Linguistic and Cultural Differences in the Classroom workshop—October 2018
 College EDI Workshop—Understanding Students in Poverty—Spring 2018
 Acceptance and Commitment Training with Stuttering (Full day ProSem)—Spring 2018
 EDI Workshop—Understanding and Valuing the Experience of the Native American Student—Fall 2017
 Right Brain Damage Service Delivery Practices (Peg Blake Full-Day ProSem)—July 2017
 Client-Centered Services (Natalie Douglas Full-Day ProSem)—February 2017
 Nancy McKinley Lecture Series—Learners with Severe Needs—October 2016
 Poverty Responsiveness Training (College Meeting)—October 2016
 Drill Play Artic Therapy Webinar (Speech Path.com)—Summer 2016
 Phono Games Webinar—Summer 2016
 Ethics Seminar at UWEC—April 2016
 A Survey on Reading Habits and Empathy of Individuals with Autism—February 2016
 Engaging Learners Two-Day Workshop with Dr. Christine Harrington—January 2015
 ASHA Convention Program Sessions (various)—November 2014
 Stuttering Intervention for Children (Dr. Patricia Zebrowski)—April 2014
 Language Processing Intervention for School-Age Children (Ron Gillam ProSem)—February 2014
 ASHA Convention Program Sessions (various)—November 2013
 Language and Literacy Intervention (Jack Damico ProSem)—Spring 2013
 How Learning Works (CETL Book Group)—Spring 2013
 Meeting the Challenges of TBI and Polytrauma (Don MacLennan)—Fall 2012
 Ethics in Practice—Fall 2012
 SmartBoards for SLPs—April 2012
 Scholarship of Teaching and Learning Conference—April 2012
 SmartBoard Applications (ProSeminar)—October 2011
 Council of Academic Programs in CSD Annual Convention—March 2011

Language-Literacy Intervention for School-Age Children (Frank Cirrin Pro-Sem)—April 2011
 Telepractice 101—Online workshop (November 2010)
 Becoming Familiar with Cochlear Implants—Online workshop (November 2010)
 A Pilot Telespeech Project—Online workshop (November 2010)
 Response to Intervention—Online workshop (October 2008)
 Working with Cochlear Implants—Online workshop (November 2008)
 Speech Therapy with Cleft Palate—Online workshop (November 2008)
 Supervision in Graduate Studies in CSD—Online workshop (October 2008)
 Clinical Supervision in CSD—Online workshop (September 2008)
 Facilitating Growth through Clinical Supervision—UMD Eddy Lecture (October 2007)
 Inclusion for Individuals with Autism—Spectrum Training Services Inservice (March 2007)
 Working with Individuals with Asperger’s Syndrome—Spectrum Services Inservice (March 2007)
 Creating Significant Learning Experiences—NET Workshop (August 2006)
 Central Auditory Processing Disorders—ASHA Teleconference (March 2006)
 Integrated Diagnosis and Remediation of Developmental Phonological Disorders: A Perspective for the Dawn of a New Century—Eddy Lecture (Fall 2005)
 Creating Significant Learning Experiences—Dee Fink (May, 2005)
 Speech and Language Roundtable Discussions—WSHA Convention (April 2005)
 Understanding and Enhancing Communication Skills for Children with Autism (September, 2004)
 Promoting Active Learning with Large Groups of Students (Spring, 2004)
 Designing Interactive and Animated PowerPoint Presentations (Spring 2004)
 Annual ASHA Convention—variety of sessions (November, 2003)
 ASHA Summer Schools Conference (July, 2003)
 Caseload to Workload: Establishing our Roles in School Settings (November, 2002)
 Clinical Apprenticeship in Action: Teaching Students How to Think (November, 2002)
 Using Language Research to Redesign Instruction in Early Literacy (November, 2002)
 Balancing Work and Family Life, UWEC (October, 2002)
 Engaging Students in Active Learning, UWEC (August, 2002)
 Surviving and Thriving in Your First Year, UWEC (August 2002)
 Picture Exchange Communication System (PECS) 2-Day Training (June, 2001)
 Special Education Law Conference (February, 2001)
 WSHA Fall Conference—Phonological Awareness (October, 2000)
 Phonology, Language, and Reading: Implications for Intervention (April, 2000)
 NW Wisconsin Annual Dyslexia Conference (March, 2000)
 Normal Communication Acquisition: What’s Normal, What’s New (January, 2000)
 Treatment of Aphasia Outside the Clinic (October, 1998)
 DESK—Augmentative Communication for Young Children (Winter–Spring, 1997)
 Boardmaker program training (December, 1996)
 School-Based Services billing training (September, 1996)
 WSHA Annual Convention (April, 1996)
 Instructional Partnerships Between General and Special Education (March, 1996)
 Augmentative Communication and Adaptive Play (March, 1996)
 IEP Writing Workshop (January, 1996)
 Assistive Technology and the Young Child (September, 1995)
 UWRF Beginning Teacher Assistant Program (September, 1995–May, 1996)
 Classroom Management Training—UWRF (Fall 1995)
 Parent Communication Training—UWRF (Fall 1995)
 Conflict-Resolution Training—UWRF (Fall 1995)
 How Kids Learn and Why Some Don’t (March, 1995)

Consultant Work

Field reviewer for Pearson. Reviewed CELF-V as well as App development projects—2011
Consultant for speechpathology.com website. Field reviewer for prospective continuing education programs.

SERVICE

Department

Member and Chair, Department of Communication Disorders Curriculum and Assessment Committee (2004-present)

Attend monthly meetings. Work on course updates, curricular revisions, and approvals. I currently Chair this group. As part of my duties on this committee I am responsible for the assessment plan for the Department including organizing all feedback and exit surveys (8 annual spring online surveys). I update and disseminate these surveys and then collect, organize, distribute, and help review the survey results. I also consult with faculty regarding creating and deploying their course evaluation surveys each semester. Finally,

Member, Department of Communication Disorders Newsletter Committee (2002-2012)

Planned, wrote, edited, formatted, and disseminated the annual alumni newsletter for the department.

COEHS

Member and Chair, Department Technology Advisory Committee (2014-present)

Meeting once or twice a semester to get feedback from student representatives related to technology issues and demands of the department and program. Strategize Lab Modernization Grants annually.

Assist with writing these grants.

Member, COEHS Field Experience Advisory Committee (2008-present)

Meet monthly with the group to discuss and shape policies related to COEHS field experiences.

Member, COEHS Teaching Excellence and EDI Council (2019-present)

Meet monthly with the group to discuss and plan COEHS professional development activities.

UWEC

EDI Quad Coach (Summer 2022)—I was the mentor for two other UWEC faculty members during their EDI course redesign.

CETL Mentor (2018-2020 academic years)—A mentor for a new faculty member to help orientate them to campus and the community. We have regular contact, as often as requested.

Member and former Chair, COEHS Field Experience Advisory Council (2006-present)

Attend monthly meetings. Participate in project work, as needed (for example, creation of a professionalism brochure for off-campus placements, development of criminal background check procedures for the College, reviewing grants and awards to off-campus supervisors, etc.)

Member, UWEC Electronic Communication and Publications Committee (2007-2011)

Attended monthly meetings.

Member and Chair, COEHS Technology Advisory Committee (2013-present)

Attend monthly meetings. Organize the agenda. Disseminate the minutes and meetings reminders to the group. Invite guests, as needed. Collaborate with the Dean regarding meeting topics and committee projects.

Community

CF Mentor (2022-2023)

Description: I was the ASHA clinical fellowship year mentor for a recent grad (Crystal Zehm) during her first-year experience as an SLP in a school district in Wisconsin. I observed Crystal in action one day per month and we met monthly for discussion and review of her work.

CF Mentor (2021-2022)

Description: I was the ASHA clinical fellowship year mentor for a recent grad (Haley Den Hartog) during her first-year experience as an SLP in a private practice in Minneapolis. I observed Haley in action one day per month and we met monthly for discussion and review of her work.

ASHA Spring 2022 Convention Proposal Reviewer (2022)

Description: I was an active participant in the committee to review ASHA submissions for the fall 2022 annual convention. The proposals I reviewed with in the Clinical Supervision/Education category.

PDP, IHE Team Member (complimentary review of Wisconsin SLP's, DPI, PDPs) (2008-present)

Description: As mandated per DPI, all licensed teachers (including school-based SLPs) must complete a professional development plan team that includes a university faculty member. I received my PDP reviewer training in 2008 and have offered my reviewer services to our alum and other SLPs throughout the state since that time. I participate on between two and six PDP teams per year.

Coordination of Regional Events for Public School and Preschool Speech, Language, and Hearing Days (2002-present)

Description: When contacted by regional school districts or native tribes, I coordinate our UWEC, CSD participation in health fairs, speech/language screenings, and hearing screening events. I coordinate a grad student clinician team, arrange travel, and typically offer the supervision of our students during the event.

Transitions Support Group Leader for Chippewa Valley (for adults with HFA) (2008-2010)

Description: For two years I organized a regional support group opportunity for adults in the community with Asperger's syndrome/high-functioning autism. We met monthly and held social events and special topic presentation. These meetings were very well attended. Due to an increase in my administrative duties, these events were taken over by another faculty member.

Leadership Eau Claire Class Member and Graduate (September 2000–May 2001)

Description: I participated in monthly programming for Leadership Eau Claire and worked with a project group to coordinate "welcome baskets" to new downtown Eau Claire businesses.

PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association Member

Midwest Clinic Directors Group Member